The Centre for Children and Young People (CCYP) aims to contribute to the improved wellbeing of children and young people, particularly in regional and rural areas, by means of its inter-disciplinary research, education and advocacy. The CCYP does this through:

1. Developing relevant and appropriate inter-disciplinary research.
2. Supporting the provision of education and professional development for individuals and organisations working with children and young people.
3. Engaging with colleagues in the field of child and youth research regionally, nationally and internationally.
4. Collaborating with agencies and organisations concerned with quality service provision for children and young people.
5. Contributing to the development of state and national policies that enhance the wellbeing of children and young people.
6. Enhancing the participation of children and young people in their families, schools and communities.

The CCYP is based on an understanding that:

- Children and young people are entitled to the provision, protection and participation rights afforded them under the United Nations Convention on the Rights of the Child.
- Practice and policy should be evidence-based.
- Participation and collaboration are intrinsic to improved outcomes for children and young people.

The CCYP was established at SCU in 2004 to promote the status and voice of children and young people, and to contribute to their wellbeing, through its activities in research & evaluation, education and advocacy. The Centre, with its emphasis on a) interdisciplinary research activities and b) collaboration between researchers, policy makers, practitioners and young people, has now established a strong reputation internationally, nationally and regionally. The distinguished Advisory Board of the CCYP includes senior representatives from major regional organisations, working alongside leading academics, members of the judiciary and business, to provide expert guidance in relation to the Centre and its continued development. The Centre is further supported by a young persons’ consultative group who work closely with researchers at the CCYP, as well as with policy makers and practitioners, to give them advice and feedback about issues that matter to children and young people.

We acknowledge the Widjabul People of the Bundjalung Nation, Arakwal People, Gumbaynggirr People, Ngundawal Minjungbal People of the northern end of Bundjalung country, Yugambeh People, Traditional Custodians of the land upon which the University campuses are located and pay tribute to the unique role they play in the life of this region.
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CHAIR:
Associate Professor Judy Cashmore AO, Faculty of Law, University of Sydney (Adjunct Professor, Southern Cross University)

MEMBERS:
Justice Margaret Beazley AO, Supreme Court of New South Wales
Justice Jennifer Boland, Family Court of Australia
Professor Deborah Brennan, Deputy-Director, Social Policy Research Centre, University of NSW
Mr Greg Cloak, NSW Department of Education & Training, Lismore
Ms Uta Dietrich, North Coast Area Health Service
Emeritus Professor Jacqueline Goodnow AC, Department of Psychology, Macquarie University
Aunty Irene Harrington, Bundjalung Elder
Mr Richard Harris, School of Law & Justice, Southern Cross University
Professor Martin Hayden, Head of School, School of Education, Southern Cross University
Dr Tony Lembke, Northern Rivers General Practice Network
Ms Clare Mulham, Businesswoman
Ms Susan Priivald, Regional Director, NSW Department of Community Services
Emeritus Professor Anne Smith, Retired Director, Centre for Research on Children and Families, New Zealand
Dr Anne Wenham, Director, Catholic Education Office, Diocese of Lismore

YPBV Members – November 2010

Daisy Aczel- Morris
Liam Brunner
Sarah Hort
Amelia Hosseini

Alex Jones
Evanna Kelly
Lowana Moore

Maia Ryall
Tuesday Schofield –Jones
Alys Taylor
Staff Members – November 2010

Professor Anne Graham, Director
Ms Wendy Britt, Administrative Officer
Dr Robyn Fitzgerald, Postdoctoral Fellow
Ms Alison Moss, Research Assistant
Dr Sallie Newell, Senior Research Officer
Dr Ian Nisbet, Project Officer
Dr Renata Phelps, Senior Research Fellow

Affiliated Members – November 2010

Professor Martin Hayden, School of Education
Dr Brian Kean, School of Education
Ms Deana Leahy, School of Education
Dr Brad Shipway, School of Education
Associate Professor Keith Skamp, School of Education
Dr Katie Weir, School of Education
Dr Judith Wilks, School of Education
Adjunct Professor Bob Wright, School of Education

Centre Associates – November 2010

Dr Jan Backhouse
Ms Tess Boyle
Professor Andrew Cashin
Dr Marilyn Chaseling
Mr Richard Harris
Ms Karen Hawkins
Dr Karen Martin
Dr Elaine Nuske
Dr Robert Smith
Ms Ha Thi Quynh Anh
Ms Ha Thi Tuyet Nhung
Ms Le Thi Dan Dung
Ms Ton Thi Tam
This Annual Report marks the end of the seventh year for the Centre for Children and Young People and indicates how far the Centre has come from its inception in 2004. While there are three pillars to the Centre’s work - research, education and advocacy in relation to children and young people - the focus over the last year has been on bringing together much of the Centre’s research to meet the University’s criteria for Research Centres. The results are obvious with a significant number of excellent publications in top journals that capitalise on the Centre’s research and contract evaluation activities, applications for National Competitive Grants and a number of PhD students completing their theses. In addition, the Centre has produced some impressive research reports for their partner agencies, ChildFund and Interrelate, both for the agencies and, true to its mission, specifically for children and young people.

The Centre has also extended its reach into international collaborations while keeping one foot firmly in its regional location. Well respected scholars in Europe and New Zealand have contributed to the development of units in the new postgraduate courses in Childhood and Youth Studies and the two recent Australian Research Council (ARC) grant applications both feature an international collaboration with leading scholars in the field.

Young People Big Voice have also extended their reach to state-wide and national consultations as well as continuing to contribute, and learn, from their local and regional consultations. Under the very able mentoring of Robyn Fitzgerald assisted by other staff at the Centre, YPBV have provided very useful feedback to research organisations, to State Parliamentary Committees and are to contribute their voice to the development of the non-government report to the UN Committee on the Rights of the Child.

These developments and the achievements of the Centre, on its very modest budget, are a tribute to the work and commitment of the Director, Professor Anne Graham, and the very committed team at the Centre: Renata Phelps, Robyn Fitzgerald, Wendy Britt, Sallie Newell and Alison Moss. A very warm welcome too to Dr Ian Nisbet, on secondment to the Centre from Juvenile Justice, to evaluate a new project using a ‘wrap-around’ inter-agency model aiming to reduce youth recidivism in the Coffs Harbour region. This project is one that is interdisciplinary, collaborative, practical and locally based but with wider ramifications.

I would like to thank all the members of the Board for their continuing support and the Head of the School of Education for his support. It remains a pleasure and a privilege to chair the Advisory Board of the Centre, comprising leading academics from other institutions, key members of the judiciary, and representatives from organisations on the North Coast providing services to children and young people (including both education systems, health, community services). In particular, I would like to thank Emeritus Professor Dorothy Scott AM who has recently retired as the Foundation Chair of the Australian Centre for Child Protection. Dorothy is taking a break after a long and constructive career focussed on the best interests of children and young people and their families. She leaves us and all who have worked with her better for her wisdom and generosity of spirit.
The Board is looking keenly at the various developments afoot in the Centre and in particular the opportunities available as part of the Collaborative Research Network, and we hope a very productive partnership with the Social Policy Research Centre at the University of New South Wales. This bid builds on an established partnership with Professor Deborah Brennan at UNSW and would provide a strong foundation for the further development of the Centre and be valuable for SPRC as well. We look forward to supporting and advising the Centre in the challenges ahead and making the most of the opportunities in the coming year.

Judy Cashmore
It is with much pleasure that I present the Annual Report for 2010. This has been one of our busiest years since the Centre for Children & Young People commenced in 2004. The key focus of activities has been on increasing the performance of the Centre to meet newly developed criteria for Research Centres within Southern Cross University. We are delighted that SCU has recognised the importance of multidisciplinary research around children, young people and families, which is now emerging as one of the institution’s research strengths.

We have engaged a number of strategies in attempting to increase the profile of the Centre, improve its research performance and contribute to research-related education and advocacy activities. Key areas we have focused on include significantly increased National Competitive Grant applications, contract research activities, publication outputs in highly ranked (A* and A) journals, PhD completions, and seminar and roundtable activities.

The nature and contributions of our prized Young People, Big Voice committee have continued to expand, with regular consultations now being provided to a range of community organisations seeking to improve their policies and processes in relation to young people. The Centre’s research expertise now features in a regular fortnightly segment on ABC North Coast radio and staff in the Centre are often called upon to advise lawyers, teachers and others on research related matters concerning children.

We are particularly pleased to have led the development of a suite of new postgraduate courses in Childhood and Youth Studies, commencing in November 2010. Leading international scholars have agreed to contribute to these courses which include units such as Understanding Children and Childhood, Children & the Law and Engaging Children & Young People.

Our national and international collaborations are growing, with several colleagues from universities overseas and elsewhere within Australia now actively involved in projects with the Centre, including in the development of two ARC Linkage applications in the current (November) round. We were also successful in securing a small grant from Childwatch International to lead a further collaborative project investigating ethical issues in undertaking research with children in different international contexts. We concluded a significant project in Vietnam which provided us with the opportunity to work closely and collaboratively with local researchers based there, with some excellent mutual benefits and outcomes.

In other developments, the CCYP was involved as an Essential Participant in a CRC bid being led by Melbourne University – the only regional University involved. This significantly strengthened our networks and, particularly, allowed us to contribute our expertise on involving children and young people in research, policy and program developments. Southern Cross University also included the CCYP in its bid for Collaborative Research Network (CRN) program funding, aimed at increasing the research capacity of regional universities. The CCYP is very pleased to be partnering with the Social Policy Research Centre at UNSW as part of this bid.
My sense, as Director, is that we have much to look forward to as we reposition the Centre to take its place as an area of research strength for Southern Cross University. The range of multidisciplinary projects we are involved in is exciting, our various partnerships are strengthening, and we are enjoying the involvement of increasing numbers of academics who wish to have their research associated with the Centre.

None of this could occur without the untiring commitment of our small but very dedicated CCYP team, the ongoing support of our Advisory Board, expertly led by Adjunct Professor Judy Cashmore, and the continuing interest and involvement of university colleagues. I am indebted to everyone involved in realising the vision and objectives of the Centre.

We look forward to the challenges and opportunities of 2011!

Professor Anne Graham
## Strategic Priorities

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<th>Functions</th>
<th>Goals</th>
<th>Strategies</th>
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<tr>
<td>Research and Evaluation</td>
<td>To undertake research, program planning and evaluation activities that build on and enhance the existing knowledge base in areas identified as important for the improved safety, wellbeing and participation of children, young people and/or their families.</td>
<td>• Secure external funding to conduct quality, relevant research&lt;br&gt;• Secure external funding to engage in collaborative program planning and evaluation&lt;br&gt;• Secure external funding to support and develop postgraduate students and post-doctoral fellows&lt;br&gt;• Secure external funding and engage leading visiting scholars&lt;br&gt;• Disseminate the findings of CCYP research and evaluation projects in ranked scholarly journals and practitioner-focused publications&lt;br&gt;• Contribute to relevant wider research and evaluation networks&lt;br&gt;• Develop accredited postgraduate education in child and youth studies&lt;br&gt;• Prepare and deliver a major annual conference/symposium&lt;br&gt;• Prepare and deliver a series of seminars&lt;br&gt;• Disseminate summaries and other relevant information from the CCYP conference and seminars&lt;br&gt;• Gather and disseminate information about other relevant education and professional development opportunities&lt;br&gt;• Link undergraduate students with community-based organisations working with children, young people and/or their families&lt;br&gt;• Prepare and deliver web-based resources that assist program planning and evaluation&lt;br&gt;• Prepare and deliver web-based resources concerning the ethics of working and researching with children and young people&lt;br&gt;• Provide basic research, program planning and/or evaluation support for organisations, academics and students engaged in projects relevant to CCYP goals&lt;br&gt;• Secure external funding for a young people’s consultative committee (Young People Big Voice)&lt;br&gt;• Encourage the active participation of children and young people in CCYP activities&lt;br&gt;• Encourage the active participation of children and young people in other relevant regional, state, national and international forums&lt;br&gt;• Prepare and deliver web-based resources about the rationale, processes and models for promoting and improving children and young people’s participation</td>
</tr>
<tr>
<td>Education and Capacity Building</td>
<td>To provide quality learning and professional development opportunities with a focus on improving children and young people’s safety, wellbeing and participation – for families and people working or researching with children, young people and/or their families (or preparing to do so).</td>
<td></td>
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<tr>
<td>Advocacy</td>
<td>To promote the rights and interests of children and young people.</td>
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During 2010, the Centre has made excellent progress towards achieving this goal, by working in partnership with local, regional, state, national and international organisations.

This section provides an overview and highlights of the CCYP’s recent progress in relation to this goal as we:

- engage in ongoing and new research projects;
- engage in ongoing and new program planning and evaluation projects;
- support postgraduate students;
- disseminate the findings of CCYP research and evaluation projects; and
- contribute to the wider research and evaluation community.

The CCYP was approved this year as one of few designated research Centres within Southern Cross University. Whilst our efforts will continue to include education and advocacy activities, we have focused intensively throughout 2010 on improving our research performance in key areas including national competitive grants, publishing in top ranked journals, increasing other research income, completion of 2 further PhDs and developing strong national and international research networks.

We have secured a number of new research projects with partners including Interrelate, FaHCISIA, Good Grief Ltd, Childwatch International and the Catholic Education Office, Lismore. These projects provide excellent opportunity for collaborative activity and for helping ensure our research results in improved policy and practice. A number of research projects have also continued from previous years, as has the Centre’s involvement with key research entities such as ARACY (and its ARC/NHMRC Research Network Advisory Committee) and Childwatch International.

In the following section we feature a number of our new projects that commenced in 2010.

Renata Phelps, Sharon Brennan, Liz Watts and Tony Watts – planning their project on ‘Using iPads with students with disabilities’.
Working Together to Reduce Youth Recidivism: Exploring the Potential of a 'Wraparound' Interagency Service Model

The Family Inclusion Project (FIP) is a partnership between the Centre for Children and Young People, the Coffs Harbour Indigenous Coordination Centre (ICC) and NSW Department of Human Services, Juvenile Justice (JJ). The aim of the project is to adopt a "wraparound" casework approach with JJ clients in Kempsey in order to a) reduce youth reoffending and b) improve interagency collaboration.

The project is significant because it offers a different approach to working with JJ clients, which has largely focused on the individual client rather than the families and agencies supporting them.

The interagency work that the program aims to foster is reflected in the collaboration of the CCYP with the other two agencies. The project is funded by a grant from the ICC and is staffed by Dr Ian Nisbet. Ian has been seconded from JJ to the CCYP for the 12 months of the project and is based at the Coffs Harbour campus.

Since beginning in August, the project has developed a comprehensive evaluation and research plan and has received ethical approval from the Human Research Ethics Committees of both SCU and Juvenile Justice. This process was carefully considered as participants are children, from marginalised backgrounds and have been involved in crime. The application raised many important ethical issues on how we conduct research with marginalised groups without adding to their sense of alienation. We were immeasurably aided in this process by a number of cultural consultants and community consultation activities arranged for us by the ICC.

Data regarding current levels of interagency cooperation has been collected and the project began to receive referrals from Juvenile Justice in November.

Inhouse Inquiry in Catholic Schools in the Lismore Diocese Part of the National Partnership Teacher Quality Program

This project has been initiated by the Catholic Education Office, Lismore, as part of the National Partnership Teacher Quality Program. Seven schools from across the Lismore Diocese are pursuing action research projects focused on examining teaching and learning practices in their school. These projects will document the effect of innovations, programs and school policies on improving student outcomes.

The project is being coordinated by Renata Phelps. A team of CCYP Associates, Brad Shipway, Judith Wilks, Tess Boyle, Karen Hawkins and Marilyn Chaseling, together with Renata, are working closely with teachers to plan their projects, facilitate the completion of two research cycles (plan, act, observe and reflect) and ensure data is collected to document the project and student learning outcomes. By December 2010 teachers will be supported by their CCYP partner to write a final report on their project. A wiki is being used to facilitate communication and to take an innovative approach to documenting the projects progress.

Topics of focus include: Engaging boys in English; differentiation in secondary mathematics teaching and learning; use of iPads with students with disabilities; the effective engagement of teaching assistants to support teaching and learning; improving mathematics outcomes in lower primary; and the use of online learning environments as a tool for fostering deeper connections between learners, teachers and parents.

Teachers and university partners at the Coffs Harbour ‘Inhouse Inquiry’ workshop.
Strengthening Social Inclusion: Innovations in Professional Practice to Support Children’s Participation

This two-year project builds on the CCYP’s previous work with Interrelate Family Centres exploring children’s participation in Family Relationships Centres. The current project is examining how ‘participation’ is conceptualised and facilitated by professionals engaging with children transitioning through family change.

Interrelate is a not-for-profit agency, funded primarily by the Commonwealth, to conduct family and relationship counselling, mediation, education and dispute resolution services. Interrelate also provides programs specific to children’s wellbeing, including child consultations, a grief and loss program, counselling, educational courses and anger management. Understanding links between participation, wellbeing and the social inclusion of children and young people is a core priority for the organisation, and the project aligns well with the values of both Interrelate and the CCYP. It will contribute new knowledge to the evidence about what professionals think about their role as facilitators of children’s participation, and of the processes and mechanisms they utilise to implement participatory initiatives.

The project is at the end of its first year, with the following milestones achieved: completion of a baseline survey of Interrelate staff’s attitudes, assumptions, values and beliefs about children’s participation; visits undertaken by Anne Graham and Robyn Fitzgerald to Interrelate centres in NSW briefing staff and inviting their participation in the study; and two professional development workshops with a total of 35 Interrelate staff and managers.

Twelve small-scale action research projects examining how children are recognised within Interrelate programs and services are currently underway across NSW, including at Lismore, Coffs Harbour, Port Macquarie, Taree, Newcastle, Gosford, Sydney, Orange and Dubbo. The regional projects are diverse, ranging from examination of practitioner assessment of parental capacity, of what parents need to have conversations with children about family change and identifying the views of children about how to improve child participation in service delivery. A range of research methods, including survey, focus groups, interviews and buzz groups, are being utilised in the project.

Evaluating the Seasons For Growth Program – New Research Trials Innovative Online Surveys

Seasons for Growth (SfG) is an eight-week program aimed at supporting children and young people experiencing major loss or change in their lives (usually as the result of a family death or parental separation). The program is based on small group (4-7 children with 1 adult “Companion”) like-to-like peer learning processes, creating a space for children to ‘have a say’ and to learn and practice new ways of thinking and responding to changes in their families. In keeping with this philosophy, the CCYP has collaborated with Good Grief to develop a ‘conversational’ evaluation process whereby video avatars introduce participants to the program and guide them through online before-and-after surveys. There are also corresponding end-of-program surveys for participants’ families and for the adult Companions who lead the SfG groups.

This new evaluation system is now being piloted by participating SfG Companions as a routine activity of SfG groups across five Australian and two international regions. As well as more engaging surveys, this technology also allows all project collaborators to easily keep up-to-date with the incoming data, through in-built reporting systems, at regional and overall levels, which are available through the online software. The collaborative approach to developing the surveys and the inclusion of “young” advisors has ensured the surveys are child-friendly and appropriately respectful of children’s different capacities to engage with the questions.
## Current Projects

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<th>Title</th>
<th>Project Overview</th>
<th>Timeframe</th>
<th>2010 Highlights and Updates</th>
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<tr>
<td><strong>An Investigation Of Parenting Capacity Following Separation &amp; Divorce</strong></td>
<td>The Centre for Children and Young People and Interrelate Family Centres are undertaking a study to examine parents' views about the impact of separation and divorce on their children and to identify the issues that help and/or hinder parental capacity to effectively support their child/ren through family transition.</td>
<td>May 2010 – April 2011</td>
<td>Ethics approval has been granted. Recruitment of parents commenced mid-November.</td>
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<tr>
<td><strong>Ethics: Children As Research Participants</strong></td>
<td>The aim of this project is to: 1) identify the ethical issues and challenges in undertaking research with and for children in different majority and minority world contexts; and 2) identify and collate existing ethics guidelines and resources in use in different countries.</td>
<td>November 2009 – June 2011</td>
<td>Ethics approval has been granted. A survey has been developed in consultation with the ChildWatch International research partners in Sydney, New Zealand and Scotland and selected members of the Childwatch International Board. The online survey has been distributed internationally.</td>
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<tr>
<td><strong>Evaluating Interrelate's School-Based Education Programs</strong></td>
<td>This project is a further partnership with Interrelate Family Centres which, in working towards their vision of being a 'lighthouse' organisation for recognising children, offer a series of six education programs in primary schools. The project involves reviewing and revising the tools and processes used to evaluate these education programs. Data from piloting the new evaluation tools will be collated into a number of Evaluation Reports.</td>
<td>March 2010 – May 2011</td>
<td>A new suite of evaluation tools have been developed in collaboration with senior Interrelate educators. Since securing ethical approval, these new tools have been used to gather feedback from children, parents and teachers attending the programs, across NSW. The collected data are currently being coded and analysed for reporting.</td>
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<tr>
<td><strong>Strengthening Social Inclusion: Innovations In Professional Practice To Support Children’s Participation</strong></td>
<td>This new project is a partnership with Interrelate and aims to deepen understanding of contemporary theory and practice concerning children’s participation in the context of family relationship services.</td>
<td>August 2009 – December 2011</td>
<td>Following a major workshop with 25 managers and project officers, 12 action research projects are now underway in nine Interrelate centres across NSW.</td>
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<tr>
<td><strong>Inhouse Inquiry In Catholic Schools In The Lismore Diocese</strong></td>
<td>This partnership with the Catholic Education Office, Lismore Diocese, is providing training and mentoring to five schools in the region to conduct a systematic action research project into an aspect of students' academic performance.</td>
<td>August – December 2010</td>
<td>An introductory workshop was held on the Coffs Harbour campus, attended by around 18 teachers and five university partners. Teachers are well underway implementing their action research cycles.</td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td><strong>Project Overview</strong></td>
<td><strong>Timeframe</strong></td>
<td><strong>2010 Highlights and Updates</strong></td>
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<tr>
<td>Evaluating The Seasons For Growth Program</td>
<td>This project is the first stage in a partnership with Good Grief which aims to improve understandings and practice in relation to children and young people's experiences of major change, loss and grief. It involves developing and piloting a comprehensive evaluation system capable of routinely capturing &amp; reporting information about whether, why and how the Seasons for Growth program makes a positive difference for children and young people.</td>
<td>March 2010 – January 2011</td>
<td>A successful application was made for internal SCU funding (CRGS) to support this project. An innovative and interactive evaluation system has been developed collaboratively. Ethical approval was secured and the evaluation system is now being piloted in seven regions, across three countries. The collected data are currently being coded and analysed for reporting.</td>
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<tr>
<td>Teachers' Use Of Digital Resources With Interactive Whiteboards</td>
<td>This pilot project will investigate the digital resources primary school teachers with IWBs in their classrooms use, the extent of this use and the factors affecting their choice of such resources. The project is a collaboration between researchers in Australia and the UK and is supported by Honours student, Nikkita Urane, supervised by Dr Renata Phelps.</td>
<td>July 2010 – February 2011</td>
<td>A survey has been developed and piloted and is now being completed by schools in the Lismore and Parramatta Diocese. Focus groups have been conducted in two schools.</td>
</tr>
<tr>
<td>Working Together To Reduce Youth Recidivism: Exploring The Potential Of A 'Wraparound' Interagency Service Model</td>
<td>This project is a Joint Initiative of Coffs Harbour Indigenous Coordination Centre, Department of Human Services, Juvenile Justice (Northern Region) &amp; the Centre for Children and Young People, Southern Cross University. The project aims to develop and trial a 'wraparound' services model that utilises improved interagency collaboration in order to subsequently reduce recidivism rates in young people on the mid-north coast of NSW.</td>
<td>August 2010 – August 2011</td>
<td>During the first three months of the project the evaluation strategy was developed and refined and approval was gained from Southern Cross University and Juvenile Justice Human Research Ethics Committees. Baseline data has been collected regarding current levels of interagency cooperation among agencies providing services to Juvenile Justice clients in Kempsey. The project began receiving referrals for Juvenile Justice clients in November.</td>
</tr>
<tr>
<td>Why do young people care? Environmental advocacy collectives</td>
<td>This project is investigating how and why young people become actively involved in environmental advocacy groups and the issues they face in forming and maintaining these groups. The project is being conducted by young people themselves with guidance and support from the CCYP.</td>
<td>March - December 2010</td>
<td>Online research and interview training was held with the four young researchers. Data collection is due to be completed the end of the year.</td>
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<tr>
<td>Children's Spirituality: A Longitudinal Study</td>
<td>This project is a partnership with the Catholic Education Office, Lismore and is investigating the factors that, over time, shape and influence the religious and spiritual lives of young people enrolled in Catholic schools in Lismore Diocese.</td>
<td>January 2005 – December 2010</td>
<td>Two waves of data have been collected and analysed (2007 and 2009). Additional interviews and focus groups have taken place in 2010.</td>
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## Recently Completed Projects

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<tr>
<th>Title</th>
<th>Project Overview</th>
<th>Timeframe</th>
<th>2010 Highlights and Updates</th>
</tr>
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<tbody>
<tr>
<td>Children And The Law: A Childwatch International Project</td>
<td>This project is examining how children’s participation rights are respected in post separation decision making in international family law contexts.</td>
<td>May 2006 – June 2010</td>
<td>This project concluded in early 2010 with a report submitted to ChildWatch International. The findings of this project have been presented at two international conferences in Ethiopia and London. Two papers reporting the project are currently in progress.</td>
</tr>
<tr>
<td>Vietnamese Children’s Perspectives On Learning And The Provision Of Quality Primary School Education Within The Rural Na Ri District In Vietnam</td>
<td>This project is a partnership with ChildFund Australia. The aim of this research is to better understand (1) Vietnamese children’s experiences of, and views on, learning and primary schooling in rural and remote communities (within the district of Na Ri, Bac Kan province); (2) how their views about learning and education might inform the development of future quality, basic education provided in a safe and stimulating environment; and (3) the ethical and methodological issues involved in undertaking culturally appropriate research in Vietnam that incorporates children’s views and voices.</td>
<td>October 2009 - March 2010</td>
<td>This major project was completed in May 2010 and involved interviews with 48 children from Na Ri. A full and consolidated report were developed, together with a children’s book, reporting the findings back to them. The findings of the study were presented to teachers and managers in Na Ri, to ChildFund staff, and to academic staff from Vietnam National University. Three journal articles have been submitted to A and A* journals and a fourth is in preparation.</td>
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</tbody>
</table>
## Postgraduate Students

<table>
<thead>
<tr>
<th>STUDENT, SUPERVISOR(S) &amp; COLLABORATING ORGANISATIONS</th>
<th>PROJECT NAME</th>
<th>PROJECT OVERVIEW</th>
<th>PROJECT TIMELINE</th>
<th>2010 HIGHLIGHTS AND UPDATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gary Hampson, Anne Graham</td>
<td>Regenerating Integral Theory and Education: Postconventional Explorations.</td>
<td>Education beyond economicism: A scholarship of integration inquiry.</td>
<td>2004 - 2010</td>
<td>Gary has successfully completed his PhD and will graduate in May 2011.</td>
</tr>
<tr>
<td>Danny Hatchman, Brad Shipway, Anne Graham</td>
<td>An exploration of influences on faith-nurtured students’ religiosity and spirituality in transition from Primary to Secondary Catholic schooling - the perspective of students.</td>
<td>This study centres around the religious practice and spiritual lives of young adolescents in transition from primary to secondary Catholic education.</td>
<td>2009 - 2011</td>
<td>This is an EdD project linked to the longitudinal study being undertaken with the Catholic Education Office Lismore. Danny is currently completing the first full draft of his dissertation.</td>
</tr>
<tr>
<td>Charlie O’Sullivan, Renata Phelps, Brad Shipway</td>
<td>One-to-one laptops in primary classrooms and their influence on teachers’ pedagogy</td>
<td>This study is focusing on primary school teachers’ and students’ experiences in one-to-one laptop classrooms.</td>
<td>2010 - 2016</td>
<td>Charlie is in the process of developing his research proposal. Data collection will begin in 2011. The study will be informed by complexity theories.</td>
</tr>
<tr>
<td>Liz Reimer, Dorothy Scott, Anne Graham</td>
<td>Exploring the parent-family worker relationship in rural family support services.</td>
<td>This study explores how family workers, parents with whom they work and the worker’s supervisor understand the worker-client relationship (the purpose, value and meaning) developed during interventions related to child neglect.</td>
<td>2006 - 2010</td>
<td>Liz graduated at the University of South Australia in August 2010.</td>
</tr>
<tr>
<td>Shelley Thornton, Anne Graham, Renata Phelps, Catholic Education Office</td>
<td>Supporting children’s social and emotional wellbeing in schools.</td>
<td>This study identifies and explores teachers’ attitudes, values, beliefs and assumptions surrounding children’s mental wellbeing in primary schools.</td>
<td>2005 - 2011</td>
<td>Shelley has completed her data collection and is now completing the first full draft of her thesis.</td>
</tr>
<tr>
<td>Michelle Townsend, Anne Graham, Judy Cashmore, Department of Community Services</td>
<td>Are we making the grade? The education of children and young people in care of the state.</td>
<td>This study is investigating the factors that facilitate and impede educational engagement and achievement by children and young people in out-of-home care.</td>
<td>2005 - 2010</td>
<td>Michelle is in the final stages of preparing her thesis for submission.</td>
</tr>
</tbody>
</table>
Dissemination of CCYP Project Findings

During late 2009 and 2010, CCYP Staff, Students and Affiliated Researchers have disseminated their work through the publication of book chapters, journal articles, reports and other documents and through presentations at national and international conferences and other forums.

JOURNAL ARTICLES


Ellemor–Collins, D. & Wright, R. J. (submitted for review). Developing conceptual place value: Instructional design for intensive intervention.


BOOKS


BOOK CHAPTERS


RESEARCH AND EVALUATION REPORTS


Phelps, R., & Graham, A. (2010). *Vietnamese children’s perspectives on learning and the provision of primary school education within the rural Na Ri district in Vietnam: Consolidated report on a pilot project.* Lismore: Centre for Children and Young People, Southern Cross University.

CONFERENCE PRESENTATIONS


MONOGRAPHS FOR CHILDREN AND FAMILIES


Contributions to the Wider Research and Evaluation Community

ARACY
Early Childhood Development Research Reference Group
Anne Graham - Ongoing.

ARACY
ARC/NHMRC Network Advisory Committee
Anne Graham - Ongoing.

Australasian Journal of Educational Technology
Reviewer
Renata Phelps

Childwatch International Research Network
Director of Key Institution
Anne Graham - Ongoing.

Children and Society
Reviewer
Anne Graham

International Society for Child Indicators (ISCI)
Reviewer
Anne Graham

International Society for Child Indicators (ISCI)
Reviewer
Robyn Fitzgerald

International Journal of Educational Technology
Reviewer
Renata Phelps

Hong Kong Research Grants Council
Reviewer
Renata Phelps
During 2010, the Centre has continued to make progress towards achieving this goal, by providing individuals and organisations with direct learning opportunities and through the capacity building approach employed in our program planning and evaluation consultancies.

The following sections provide an overview and highlights of the CCYP’s recent progress in relation to this goal by:

- delivering of a series of seminars,
- developing a suite of postgraduate award programs in Childhood and Youth Studies,
- linking undergraduate students with community-based organisations working with children, young people and/or their families, and
- providing free basic research, program planning and/or evaluation support for organisations, academics and students engaged in projects relevant to CCYP goals.

**GOAL** - To provide quality learning and professional development opportunities with a focus on improving children and young people’s safety, wellbeing and participation – for families and professionals working or researching with children, young people and/or their families (or preparing to do so).

**CCYP Seminars and Conferences**

The CCYP’s seminar series in 2010 brought together academics, students, professionals and community members from a wide range of disciplines to:

- promote child-inclusive and child-focused research and practice,
- encourage conversation between key stakeholders in the community,
- hear the perspectives of children and young people whenever possible,
- focus on building children’s wellbeing.

These activities have continued to attract wide support from across the community. Participants report that the seminars are relevant and useful to their practice, as well as providing an opportunity to meet with others working with children.

The following provides a summary of the seminars offered in 2010.
'Adults Beware': Children's worlds and the challenges for adult understanding and professional intervention

21 July 2010

There is increasing evidence that many adults face challenges in crossing into children’s worlds. In this presentation, Professor Robbie Gilligan argued that adults need to question their own assumptions about what is going on for children and what children may find helpful in terms of supporting their education and development. In family life, education and social welfare contexts, there may be important dimensions of children's experience ‘under the radar’ of adult carers, professionals and researchers. This may mean that adults fail to appreciate capacities, resources and stressors that lie deep in the child’s world. This presentation explored some of the implications for adults in understanding and positively influencing the daily realities of children's lives.

Professor Robbie Gilligan is Professor and Head of Social Work and Social Policy at Trinity College Dublin. He is also Associate Director (and co-founder) of the highly regarded Children's Research Centre within Trinity College. Robbie was recently elected President of the Childwatch International Research Network, of which the Centre for Children & Young People is an active member.

After Copenhagen, after competence: education, student participation and the climate change debate

16 June 2010

This seminar invited participants to explore the case for - and limitations of - current responses to climate change in education. A particular focus was on the role, participation and voice of young people in responding to this debate. The seminar also considered whether active social learning that is 'interactive, participatory, challenging and risky' is universally appropriate in attempting to bring education to the fore in climate change debate and action – and the alternatives.

Dr Alan Reid is a Senior Lecturer in Education and member of the Centre for Research in Education and the Environment, University of Bath UK. He is the editor of Environmental Education Research, and coordinates doctoral and Masters programs in research methods in education and management. His research interests focus on teachers’ thinking and practice in environmental education, and policy-related and philosophical issues in environmental education theory, research and practice.

Professor Anne Graham introducing Professor Robbie Gilligan

Adjunct Professor Keith Skamp, Professor Anne Graham and Dr Alan Reid
Research Roundtables

The CCYP convened five Roundtables during 2010. The purpose of these Roundtables is to provide a forum to discuss research interests, to support new initiatives and to network researchers with similar interests. The format of the Roundtables is flexible but will usually focus on a theme. Where possible, expert guest speakers are invited to facilitate discussion. The themes for 2010 were:

- Researching the Early Years
- Researching Pedagogy and Participation
- Involving Children & Young People in Research
- Researching in Cross-Cultural contexts

Researchers are encouraged to share their interests, expertise and/or current work related to the theme. A particular emphasis is placed on identifying how the CCYP might guide, support or promote the development of associated research. Opportunities are provided to share resources including books, journal articles and websites. A number of ongoing mentoring activities have emerged from these Research Roundtables.

Research Roundtable with Dr Sharon Bessell

19 September 2010

Dr Sharon Bessell from the Australian National University (ANU) visited the Centre in September 2010. This was a valuable opportunity for Sharon to meet with Anne and other Centre staff, to discuss her current research, learn more about CCYP activities and explore possibilities for future collaboration. A Roundtable discussion was held with CCYP Associates. As a result of these discussions Sharon is collaborating on an ARC Linkage application in the November round.

A Critical Realist Perspective of Education by Brad Shipway

CCYP researcher, Dr Brad Shipway, completed a new book based on his PhD research. This book explores the capability of critical realism to throw new light on educational theory. It firstly investigates the convergence and divergence between two forms of critical realism, which have not previously been cross-examined. This task allows the book to outline the key characteristics that are necessary for a theological position to claim the term "critical realist".

The remainder of the text deals with the implications of critical realism for the enterprise of education. This "enterprise" is taken to include the thoughts and actions of students, classroom teachers, principals, educational administrators, policy makers, teacher educators, and philosophers of education. The final part of the book widens the scope of evaluating education from a critical realist perspective. It utilises the convergent ideas of Collier, Walker, and Corson on "power" as a platform to propose a critical realist perspective on education.

Congratulations to Brad on this achievement. His book is an ideal text for undergraduates as well as postgraduates and professionals with an interest in broadening their understanding of education theory.

CCYP Staff and Associates at Sharon’s roundtable discussion.
**Child and Youth Studies Postgraduate Courses**

Throughout 2010 CCYP staff have been involved in development and recruitment activities associated with the launch of the Postgraduate Courses in Childhood and Youth Studies which commence in November 2010. We are looking forward to working with a small but enthusiastic initial intake.

The CCYP has been fortunate to secure the involvement of a number of leading scholars in the development of ‘Background Briefings’ for the units. Dr Virginia Morrow from Faculty of Children and Learning at the University of London has written *Understanding Children and Childhood*. Dr Nicola Taylor from the Centre for Research on Children and Families at the University of Otago in New Zealand has written *Children and the Law*. Professor Mary Kellett from the Open University, UK is in the process of writing *Engaging Children and Young People* and will also contribute to *Researching with and for Young People*. Professor Nigel Thomas from the School of Social Work, University of Central Lancashire is writing *Children’s Rights: Policy into Practice*.

The course will begin in November with a workshop held from 1st-4th December. Promotional materials and a Prospective Student Guide have been developed. A large mail out to relevant organisations, advertisement in Australian law journals and a series of e-mail promotions have distributed information about the course.

**Other Support for Local Projects and Organisations**

- **Kids in Community Awards**
  - Sponsorship and presentation on Awards Night – CCYP, Anne Graham. Annually.

- **Northern Rivers Families in Transition (NRFIT)**

- **Seasons for Growth Regional Team Meetings**
  - Facilitator – Anne Graham. Ongoing.

- **Lismore Youth Interagency Group**

- **Lismore Family Relationship Centre (FRC)**

- **North Coast Area Health Service**
  - Youth initiative consultation – Young People Big Voice.

- **Community Legal Centre**
  - Youth initiative consultation – Young People Big Voice.

- **Lismore City Council**
  - Youth initiative consultation – Young People Big Voice.

- **Richmond River High School**
  - Advice to Equity Group – Robyn Fitzgerald

- **Northern River General Practice Network (NRGPN)**
  - Advice on Aboriginal and Torres Strait Islander identification questions – Sallie Newell.

- **Youth Connections North Coast**
  - Evaluation enquiry – Sallie Newell.

- **Lismore Community**
  - Professorial Lecture – Anne Graham

- **Young Ambassadors**
  - Co-facilitator – Judith Wilks
Young People Big Voice

Young People Big Voice (YPBV) is the young persons’ consultative committee for the Centre for Children and Young People (CCYP). YPBV are a group of 10 local young people aged 13-21. The terms of reference for the YPBV Committee are to:

• make sure the views of children and young people are heard;
• provide realistic insights into children and young people;
• Be active in the development and implementation of CCYP projects and activities which will help children and young people;
• promote action;
• close the loop between consultation and action – i.e. did what YPBV say influence things for children and young people; and
• play a consultative role in the community.

YPBV work closely with researchers at the CCYP, as well as with academics from universities around Australia and internationally, to give them advice and feedback about research, education and advocacy work regarding children and young people. YPBV are also involved themselves in a range of consultative and advocacy activities including making submissions to various government inquiries related to matters that concern children and young people. In addition, YPBV meet with numerous local organisations to advise them as to how to better invite and engage young people to be involved and to have a say. Meetings are held monthly.

The following report on the activities of YPBV for 2010 has been prepared by Amelia Hosseini on behalf of YPBV. In its sixth year, Young People Big Voice (YPBV) is not slowing down on its promise to make sure the views of children and young people are heard and in its aim to promote action! Guided by the loving hand of Robyn Fitzgerald and the Centre for Children and Young People, YPBV has been involved in many activities ranging from grassroot projects to international endeavours, each with incredible results. In this year alone, YPBV has met with the local Member of State Parliament, Thomas George, written a submission to the NSW inquiry into Cyber Space Bullying, attended a seminar by Dr Alan Reid based on the climate change debate, and played a consultative role for numerous community and government organisations. This variety of pursuits not only provides realistic insights into children and young people but also enables and offers opportunities to the members of YPBV to gain skills, knowledge and grow in confidence.

Due to YPBV’s growing reputation, requests to meet with the committee have multiplied. Since the beginning of this year the YPBV committee has:

• been asked to give their views to the Lismore Community Legal Centre regarding resources to advise young people about their rights at work;
• undertaken an on-line consultation with Samia Michail, a researcher from UNSW, on her MA project examining ethical research with children and young people;
• offered input to the Lismore City Council regarding the development of its crime prevention plan;
• presented recommendations to the Lismore Area Health Adolescent Mental Health Unit regarding the establishment of a youth advisory group to ensure the voices of children and young people are heard; and
• been invited to meet with the NSW Police Force on the development of its Youth Policy, Child Rights Task Force before the close of the year.

YPBV has also had the opportunity to offer its services for the work of the CCYP giving advice and feedback on the Childfund Vietnam project, the development of the ‘Seasons for Growth’ survey instrument, and the development of the MA course, including the Summer School workshops.

As is clear, YPBV has had an amazing year with many more opportunities to look forward to in 2011.
**Media Advocacy Activities**

The CCYP has also played an important advocacy role by pursuing and embracing opportunities to communicate through the media, as summarised in the table below:

<table>
<thead>
<tr>
<th>DATE</th>
<th>MEDIA OUTLET</th>
<th>SUBJECT</th>
<th>MEDIA TYPE</th>
<th>REGION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov 09</td>
<td>2LM (Lismore)</td>
<td>SCU hosts conference by Centre of Children &amp; Young People on respectful communities</td>
<td>Radio</td>
<td>Lismore</td>
</tr>
<tr>
<td>Nov 09</td>
<td>Triple Z (Lismore)</td>
<td>SCU hosts conference by Centre of Children &amp; Young People on respectful communities</td>
<td>Radio</td>
<td>Lismore</td>
</tr>
<tr>
<td>Nov 09</td>
<td>ABC Mid North Coast NSW</td>
<td>SCU hosts conference by Centre of Children &amp; Young People on respectful communities</td>
<td>Radio</td>
<td>Coffs</td>
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<tr>
<td></td>
<td>(Coffs Harbour)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Nov 09</td>
<td>Daily News</td>
<td>SCU hosts conference by Centre of Children &amp; Young People on respectful communities</td>
<td>Newspaper</td>
<td>Tweed Gold Coast</td>
</tr>
<tr>
<td>Nov 09</td>
<td>Byron Shire Echo</td>
<td>SCU Centre for Children and Young People hosts conference</td>
<td>Newspaper</td>
<td>Lismore</td>
</tr>
<tr>
<td>Nov 09</td>
<td>ABC North Coast NSW (Lismore)</td>
<td>SCU to host group meeting re creating child friendly environments</td>
<td>Radio</td>
<td>Lismore</td>
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<tr>
<td>Nov 09</td>
<td>ABC North Coast NSW (Lismore)</td>
<td>Program preview re talkback on child friendly environments</td>
<td>Radio</td>
<td>Lismore</td>
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<tr>
<td>Nov 09</td>
<td>ABC North Coast NSW (Lismore)</td>
<td>Advocating conference re children safety in line with UNICEF 20th anniversary</td>
<td>Radio</td>
<td>Lismore</td>
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<tr>
<td>Nov 09</td>
<td>Tweed Sun</td>
<td>Advocating SCU conference ‘Where Every Child is Somebody...’ conference</td>
<td>Newspaper</td>
<td>Tweed Gold Coast</td>
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<tr>
<td>Nov 09</td>
<td>2LM (Lismore)</td>
<td>Two researchers from UNSW study in Lismore for Every Child is Somebody conference</td>
<td>Radio</td>
<td>Lismore</td>
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<tr>
<td>Nov 09</td>
<td>Triple Z (Lismore)</td>
<td>Two UNSW researchers in Lismore for Every Child is Somebody conference</td>
<td>Radio</td>
<td>Lismore</td>
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<tr>
<td>Nov 09</td>
<td>ABC North Coast NSW (Lismore)</td>
<td>SCU attempting to create community Where Every Child is Somebody</td>
<td>Radio</td>
<td>Lismore</td>
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<tr>
<td>Nov 09</td>
<td>Coffs Coast Advocate</td>
<td>SPRC researchers at Every Child is Somebody conference</td>
<td>Newspaper</td>
<td>Coffs</td>
</tr>
<tr>
<td>Nov 09</td>
<td><a href="http://www.scu.edu.au/scunews">www.scu.edu.au/scunews</a></td>
<td>Southern Cross University and ChildFund lead cutting edge research on Vietnamese children</td>
<td></td>
<td></td>
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<tr>
<td>Feb 10</td>
<td>Coffs Coast Independent</td>
<td>SCU Centre for Children and Young People doing research on Vietnam school kids</td>
<td>Newspaper</td>
<td>Coffs</td>
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<tr>
<td>Feb 10</td>
<td>Daily News</td>
<td>Dr Renata Phelps on R18+ ratings on video games</td>
<td>Newspaper</td>
<td>Tweed Gold Coast</td>
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<tr>
<td>Feb 10</td>
<td>ABC North Coast NSW (Lismore)</td>
<td>Centre for Children and Young People Robyn Fitzgerald on shared access arrangements</td>
<td>Radio</td>
<td>Lismore</td>
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<tr>
<td>Feb 10</td>
<td>ABC Mid North Coast NSW (Coffs Harbour)</td>
<td>Dr Robyn Fitzgerald, centre for children and young people on breakdown of relationships</td>
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<tr>
<td>Feb 10</td>
<td>ABC Mid North Coast NSW (Coffs Harbour)</td>
<td>Centre for Children and Young People Robyn Fitzgerald on relations breakdown</td>
<td>Radio</td>
<td>Coffs</td>
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<tr>
<td>DATE</td>
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<tr>
<td>Feb 10</td>
<td>ABC North Coast NSW (Lismore)</td>
<td>Centre for Children and Young People Robyn Fitzgerald on relations breakdown</td>
<td>Radio</td>
<td>Lismore</td>
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<tr>
<td>Feb 10</td>
<td>ABC Western Plains NSW (Dubbo)</td>
<td>Robyn Fitzgerald talks about study into children and decisions</td>
<td>Radio</td>
<td>NSW</td>
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<tr>
<td>Jun 10</td>
<td><a href="http://www.scu.edu.au/scunews">www.scu.edu.au/scunews</a></td>
<td>Young people and climate change under the spotlight</td>
<td>Online</td>
<td>Online</td>
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<tr>
<td>Jun 10</td>
<td>Sydney Morning Herald</td>
<td>Foundation chairwoman of SCU's centre for children and young people on children’s rights</td>
<td>Online</td>
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<tr>
<td>Jun 10</td>
<td>Sydney Morning Herald</td>
<td>Foundation chairwoman of SCU's centre for children and young people on children’s rights</td>
<td>Newspaper</td>
<td>Sydney</td>
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<td>Jun 10</td>
<td>Lismore Northern Star</td>
<td>Centre of children and young people, Prof Anne Graham on counsellors in schools</td>
<td>Online</td>
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<tr>
<td>Jul 10</td>
<td><a href="http://www.scu.edu.au/scunews">www.scu.edu.au/scunews</a></td>
<td>Supporting children through separation and divorce</td>
<td>Online</td>
<td>Online</td>
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<tr>
<td>Jul 10</td>
<td>Northern Star</td>
<td>Prof Anne Graham speaking at divorce seminar</td>
<td>Newspaper</td>
<td>Lismore</td>
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<tr>
<td>Jul 10</td>
<td>Coffs Coast Advocate</td>
<td>Prof Anne Graham speaking at divorce seminar</td>
<td>Newspaper</td>
<td>Coffs</td>
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<tr>
<td>Jul 10</td>
<td>2LM (Lismore)</td>
<td>Prof Anne Graham speaking at divorce seminar</td>
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<td>Daily News</td>
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<td>Newspaper</td>
<td>Tweed Gold Coast</td>
</tr>
<tr>
<td>Jul 10</td>
<td>Lismore Northern Star</td>
<td>Prof Robbie Gilligan from Dublin giving talk at SCU Lismore, Centre for Children &amp;YP</td>
<td>Online</td>
<td>Online</td>
</tr>
<tr>
<td>Jul 10</td>
<td>Coffs Coast Advocate</td>
<td>Prof Robbie Gilligan from Dublin giving talk at SCU Lismore, Centre for Children &amp;YP</td>
<td>Newspaper</td>
<td>Coffs</td>
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<tr>
<td>Jul 10</td>
<td><a href="http://www.scu.edu.au/scunews">www.scu.edu.au/scunews</a></td>
<td>Understanding your child’s world</td>
<td>Online</td>
<td>Online</td>
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<tr>
<td>Jul 10</td>
<td>ABC North Coast NSW (Lismore)</td>
<td>Prof Robbie Gilligan from Dublin giving talk at SCU Lismore, Centre for Children &amp;YP</td>
<td>Radio</td>
<td>Lismore</td>
</tr>
<tr>
<td>Jul 10</td>
<td>ABC Mid North Coast NSW (Coffs Harbour)</td>
<td>Prof Robbie Gilligan from Dublin giving talk at SCU Lismore, Centre for Children &amp;YP</td>
<td>Radio</td>
<td>Coffs</td>
</tr>
<tr>
<td>Jul 10</td>
<td>ABC Illawarra (Wollongong)</td>
<td>Prof Robbie Gilligan from Dublin giving talk at SCU Lismore, Centre for Children &amp;YP</td>
<td>Radio</td>
<td>NSW</td>
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<tr>
<td>Jul 10</td>
<td>ABC Mid North Coast NSW (Coffs Harbour)</td>
<td>Prof Anne Graham speaking at divorce seminar</td>
<td>Radio</td>
<td>Coffs</td>
</tr>
<tr>
<td>Aug 10</td>
<td><a href="http://www.scu.edu.au/scunews">www.scu.edu.au/scunews</a></td>
<td>Learn more about working with children and young people</td>
<td>Online</td>
<td>Online</td>
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<tr>
<td>Sep 10</td>
<td>Discover SCU e-newsletter</td>
<td>Learn more about working with children and young people</td>
<td>Online</td>
<td>Online</td>
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<tr>
<td>Sep 10</td>
<td>Discover SCU e-newsletter</td>
<td>Bon voyage to a big young voice</td>
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</tr>
<tr>
<td>Sep 10</td>
<td>ABC North Coast NSW (Lismore)</td>
<td>Anne Graham Centre of Children and Young People on parenting</td>
<td>Radio</td>
<td>Lismore</td>
</tr>
</tbody>
</table>
Dr Renata Phelps continued to develop CCYP research links in Vietnam throughout 2010. Her first visit, linked with work being undertaken collaboratively with ChildFund Australia, focused on discussion of the interim findings of the research and further training of the Vietnamese research team. Renata’s second visit involved a series of seminars and meetings to present the final research findings, including to teachers and educational managers in the Na Ri district. A special feature of the trip was the presentation of the children’s books to teachers for subsequent distribution to the children who participated in the study.

These visits also offered an important opportunity to strengthen links with the University of Social Sciences & Humanities, Hanoi, where Renata met with Dr Thu, Dean of the Department of Psychology, to discuss his forthcoming visit to the CCYP and Southern Cross University in 2011.

Renata Phelps was also recently awarded an Endeavour Executive Award to travel to Vietnam in 2011 to work with the Institute of Human Studies in Hanoi. The Endeavour Award is the Australian Government’s internationally competitive, merit-based scholarship program providing opportunities for Australians to undertake study, research and professional development abroad. Renata will be taking this opportunity to strengthen CCYP research links in Vietnam. Congratulations to Renata on this significant achievement!

Professor Anne Graham and Dr Robyn Fitzgerald continued to develop links with leading international scholars in the UK in the field of Childhood & Youth Studies. In July they presented CCYP research at the Law & Childhood Studies Colloquium, hosted by University College, London as part of its Current Legal Issues Interdisciplinary Colloquium. Anne and Robyn then presented papers and contributed to research roundtables at the Childhood and Youth in Transition conference, hosted by the Centre for the Study of Childhood and Youth at the University of Sheffield. Both forums provided an opportunity to further discussions with a number of internationally based colleagues, including Professor Kay Tisdall (Edinburgh University), Professor Nigel Thomas (University of Central Lancashire), Professor Barry Percy-Smith (University of the West of England), Dr Nicola Taylor and Professor Anne Smith (University of Otago) and Professor Marilyn Freeman (London Metropolitan University). As a result of these discussions several of these scholars are now directly involved in course development and research collaborations with the CCYP.

The CCYP’s growing reputation in the UK was further recognised through an invitation to Anne and Robyn to meet with staff at the London Ministry of Justice to discuss the current review of the family justice system commissioned by the Ministry of Justice, the Department of Education, and the Welsh Assembly Government.

Anne Graham attended the ChildWatch International Key Institutions meeting in Addis Ababa in Ethiopia. Whilst their she presented at the Children’s Rights at the Crossroads Conference.
The following tables summarise previously completed research and evaluation projects conducted by staff and postgraduate students with the Centre for Children and Young People.

### Previously completed Collaborative Projects

<table>
<thead>
<tr>
<th>COLLABORATING ORGANISATIONS</th>
<th>PROJECT TITLE</th>
<th>PROJECT TIMELINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ballina Byron Family Centre Inc.</td>
<td>Develop, implement and report an evaluation of the Expect Respect television advertising campaign to raise Northern Rivers’ young women’s awareness about healthy and unhealthy relationships and relevant services.</td>
<td>May 2005 – May 2006</td>
</tr>
<tr>
<td>Byron Youth Services</td>
<td>Collaborative action research project to develop the Byron Youth Enterprise Project to increase entrepreneurial skills and reduce dependence on welfare.</td>
<td>Apr 2004 – Oct 2004</td>
</tr>
<tr>
<td>Catholic Education Office</td>
<td>Advice regarding implementation of the National Safe Schools Framework in the Lismore Diocese.</td>
<td>May 2005 – Jun 2005</td>
</tr>
<tr>
<td></td>
<td>Technology Together: Metacognitive Influences on Teachers’ Use of Information and Communication Technology (ICT) and the Implications for Teacher Professional Development. Funded through an ARC Linkage grant.</td>
<td>July 2004 – July 2007</td>
</tr>
<tr>
<td>Coffs Kids Care</td>
<td>Assist with funding applications and advise on the development and evaluation of an evidence-based, residential care project for Coffs Harbour mothers with a mental illness.</td>
<td>May 2006 – Jun 2007</td>
</tr>
<tr>
<td>Community Health Education Groups Inc. &amp; North Coast Area Health Service</td>
<td>Develop, implement and report an evaluation of the acceptability and impact of the Goonellabah Transition Program, funded by the Commonwealth’s Stronger Families and Communities Strategy.</td>
<td>Dec 2004 – June 2008</td>
</tr>
<tr>
<td>Family Centre Community Projects Inc.</td>
<td>Evaluation of a life and relationships skills project in Tweed Heads high schools project.</td>
<td>Jul 2004 – Nov 2004</td>
</tr>
<tr>
<td></td>
<td>Develop a comprehensive evaluation plan and tools for the Tweed Heads REALskills project, funded by the Commonwealth’s Stronger Families and Communities Strategy.</td>
<td>Feb 2005 – May 2005</td>
</tr>
<tr>
<td>Family Support Network</td>
<td>To analyse evaluation data and prepare a comprehensive report about the Preventing the Bough from Breaking conference.</td>
<td>Aug – Oct 2008</td>
</tr>
<tr>
<td></td>
<td>An exploration of how children’s participation is understood and facilitated in the context of Interrelate Family Relationship Centres.</td>
<td>June 2006 - June 2009</td>
</tr>
<tr>
<td>COLLABORATING ORGANISATIONS</td>
<td>PROJECT TITLE</td>
<td>PROJECT TIMEFRAME</td>
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<td>-----------------------------------------------------------------</td>
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<tr>
<td>North Coast Area Health Service</td>
<td>Develop a comprehensive evaluation plan and tools for the Coraki Child and Family Health Team Roadshow, funded by the Commonwealth’s Regional Health Services Program.</td>
<td>Jun 2005 – Nov 2005</td>
</tr>
<tr>
<td>Northern Rivers Division of General Practice</td>
<td>Develop, implement and report an evaluation of the acceptability and impact of the Lismore Family Care Centre.</td>
<td>Jun 2004 – Jan 2005</td>
</tr>
<tr>
<td>YWCA NSW</td>
<td>Advice and assistance with a funding application for a project to improve access to targeted and mainstream support services by families in the African Humanitarian Refugee Community.</td>
<td>Aug 2005 – Sep 2005</td>
</tr>
<tr>
<td></td>
<td>Undertake a study to improve access to early childhood support services by the Coffs Harbour Punjabi community – including developing a model for a needs based, evidence-led service delivery for communities in regional areas with specific cultural needs.</td>
<td>Oct 2004 – Nov 2005</td>
</tr>
<tr>
<td>YWCA NSW</td>
<td>Administer the Parenting Lismore’s Way strategy of the Lismore Communities for Children project – conduct needs assessment and identify/develop and disseminate locally-relevant resources to support local families with children aged 0-5 years.</td>
<td>May 2006 – Jun 2008</td>
</tr>
<tr>
<td></td>
<td>Develop, implement and report a comprehensive evaluation for the Lismore Communities for Children project, funded by the Commonwealth’s Stronger Families and Communities Strategy.</td>
<td>February 2005 – June 2009</td>
</tr>
<tr>
<td></td>
<td>Develop, implement and report a comprehensive evaluation for the Murwillumbah Communities for Children project, funded by the Commonwealth’s Stronger Families and Communities Strategy.</td>
<td>March 2006 – June 2009</td>
</tr>
</tbody>
</table>

Previously completed Postgraduate Student Projects

<table>
<thead>
<tr>
<th>POSTGRADUATE STUDENT</th>
<th>PROJECT FOCUS</th>
<th>COMPLETED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan Backhouse</td>
<td>Grandparents raising their grandchildren</td>
<td>2009</td>
</tr>
<tr>
<td>Jenny Gidley</td>
<td>The evolution of consciousness and its implications for transformational education</td>
<td>2008</td>
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</tbody>
</table>
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