INHOUSE INQUIRY RESEARCH PROJECT 2014: A NATIONAL PARTNERSHIP TEACHER QUALITY PROGRAM

ABOUT THE PROJECT

This project is the third in a series initiated by the Catholic Schools Office, Lismore, as part of the National Partnership Teacher Quality Program. The aim of the project is to provide training and mentoring to 6 schools on the NSW North Coast to assist them to conduct a systematic action research project into an identified aspect of students’ academic performance. Schools identify their own topics but (consistent with the National Partnership Teacher Quality Program) will focus on examining teaching and learning practices in the school and on the impact of innovations, programs and school policies for improving student outcomes.

Each school is allocated a university partner to mentor them throughout the project. Participating teachers attend a workshop conducted by CCYP researchers which covers: the principles of conducting a good action research project; a focus on how to collect data to provide evidence of improvements in student outcomes; guidance on reporting expectations; and ample time for participants to plan their projects, with the support of their university partner.

Teachers then implement their action research initiatives, supported by their university partner.

A half-day workshop will be conducted at the end of the project for teachers to present their reports to each other and to the CSO (by December 15th). This will also provide an opportunity to evaluate the project.

PROJECT TIMEFRAME

July 2014 – December 2014

PROJECT PARTNER

Catholic Schools Office, Lismore Diocese

RESEARCH TEAM

Dr Judith Wilks
Dr Brad Shipway
Professor Anne Graham