INHOUSE INQUIRY IN CATHOLIC SCHOOLS – A NATIONAL PARTNERSHIP TEACHER QUALITY PROGRAM

ABOUT THE PROJECT

Teacher quality has been identified as the single greatest influence on student engagement and achievement. The ‘In-house Inquiry: Teacher Led Research’ project was initiated by the Catholic Education Office (CEO), Lismore, in partnership with the Centre for Children and Young People (CCYP) at Southern Cross University as part of the Smarter Schools National Partnership for Improving Teacher Quality Program.

The aim of this project was to provide mentoring to local schools to assist them to conduct a systematic action research project of their own choosing related to an aspect of students’ academic performance.

The project involved six schools in 2010 and a further six schools in 2011. All were Catholic schools within the Lismore diocese. CCYP Staff and Associates supported teachers to plan their chosen projects and complete at least two research cycles (plan, act, observe and reflect), collecting data to document the impact of innovations, programs and school policies on improving student outcomes. The teacher-researchers were then supported to prepare final reports, with some resulting in publication in professional journals.

PROJECT TIMEFRAME

August 2010 – Dec 2011

PROJECT PARTNER

Catholic Education Office, Lismore Diocese

RESEARCH TEAM

Dr Renata Phelps
Prof Anne Graham
Dr Paul Thornton (Catholic Education Office)
Dr Brad Shipway

Dr Marilyn Chaseling
Dr Tony Yeigh
Dr Judith Wilks
Dr Emily Gray
Tess Boyle
Dr Karen Hawkins