EVALUATION OF CLASSROOM OBSERVATION AND REFLECTIVE TEACHING (CORT) PROGRAM

ABOUT THE PROJECT

‘Student behaviour’ is a persistent concern for schools and many different approaches to supporting this have been implemented over time. The Classroom Observation and Reflective Teaching (CORT) program is a professional development program that aims to assist classroom teachers to achieve a better balance between a focus on behaviour management and on improving teaching and learning.

The CCYP has been involved in reviewing the effectiveness of the program in one school region. The evaluation focussed on whether the CORT approach:

- Is effective in highlighting the importance of teacher behaviour
- Changes school culture, teacher behaviour and the sustainability of any changes
- Remains relevant across the diversity of contemporary classroom situations.

Factors that contribute to varying levels of engagement in different schools were also identified.

The findings of the evaluation highlighted the benefits of the training for participating teachers, students and schools, whilst suggesting reworking of some of the components of the program for greater outreach, impact and cost-effectiveness.

PROJECT TIMEFRAME

August – December 2012

PROJECT PARTNER

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RESEARCH TEAM

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